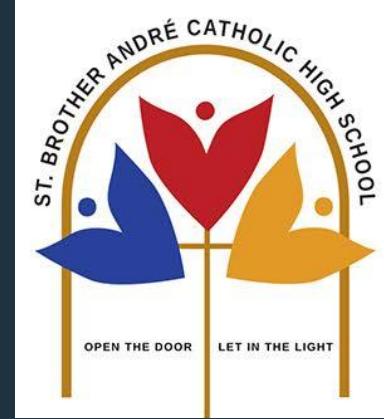


Navigating **PATHWAYS** And Course Selection **Plenary Session**



< p > Brought to you by the Guidance Department and Administration. < /p >

•••A Prayer for Our Students

Heavenly Father,

Watch over our students as they begin the process of making choices about how best to use the gifts and talents you have so generously bestowed upon them. Help them to be:

Discerning believers formed in the Catholic Faith community who celebrate the signs and sacred mystery of God's presence through word, sacrament, prayer, forgiveness, reflection and moral living...
Effective communicators who speak, write and listen honestly and sensitively, responding critically in light of gospel values...

Reflective, creative and holistic thinkers who solve problems and make responsible decisions with an informed moral conscience for the common good...

Self-directed, responsible, lifelong learners who develop and demonstrate their God-given potential...
Collaborative contributors who find meaning, dignity and vocation in work which respects the rights of all and contributes to the common good...

Caring family members who attend to family, school, parish, and the wider community, and
Responsible citizens who give witness to Catholic social teaching by promoting peace, justice and the sacredness of human life.

We make this prayer, through the intercession of our Blessed Mother, St. Andre Bessette and the Communion of Saints. Amen.



Saint Brother André is situated on the ancestral lands and waters of the Anishinabe, Wendat and Haudenosaunee First Peoples who still walk with us today. We recognize the closest Indigenous communities as the Chippewas of Georgina Island and the Mississaugas of Scugog Island.

From the **East**, **South**, **West** and **Northern** directions we are grateful to live on the gift that is this land. We strive to live harmoniously with those around us, and leave more than we take for the faces unseen.

We thank the Creator for opening our minds to learn, our ears to listen and our hearts to love and embrace others.

Plenary Session

Ms. Cosentino

Grade
8→9

Ms. Cosentino

Location: Rm.
105

Grade
9→10

Ms. Karahalios
and

Mr. Pereira
Location: Rm.
126

Grade
10→11

Ms. Wey

Location:
Library

Grade
11→12

Ms. Gallucci

Location:
Cafeteria



Creating Pathways to Success

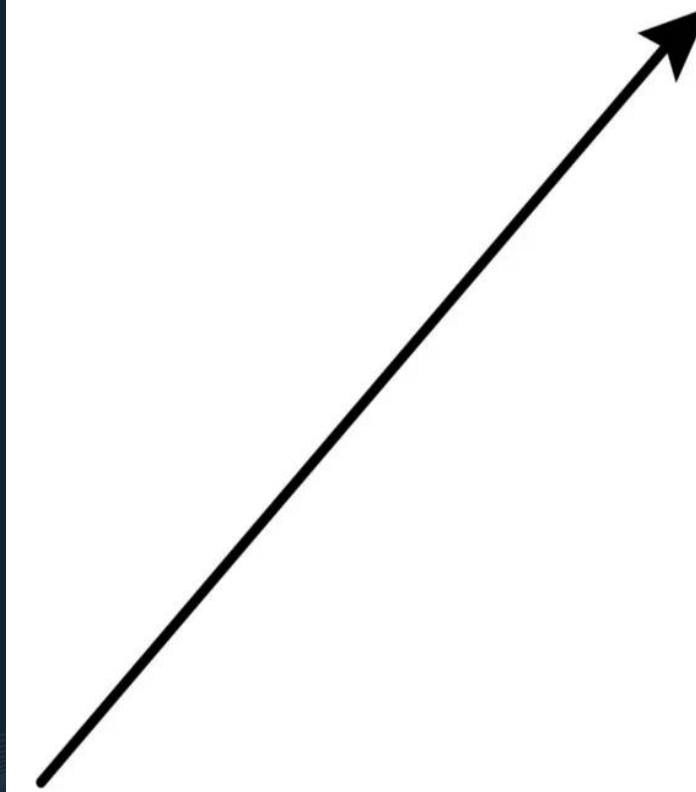
What students believe about themselves and their opportunities, and what their peers and the adults in their lives believe about them, significantly influence the choices students make and the degree to which they achieve their goals. The education and career/life planning program policy for Ontario schools is based on three core beliefs, namely, that;

- all students can be successful;
- success comes in many forms;
- there are many pathways to success.

**Success is
relative.**
**Success is
personal.**
**Success is
messy.**

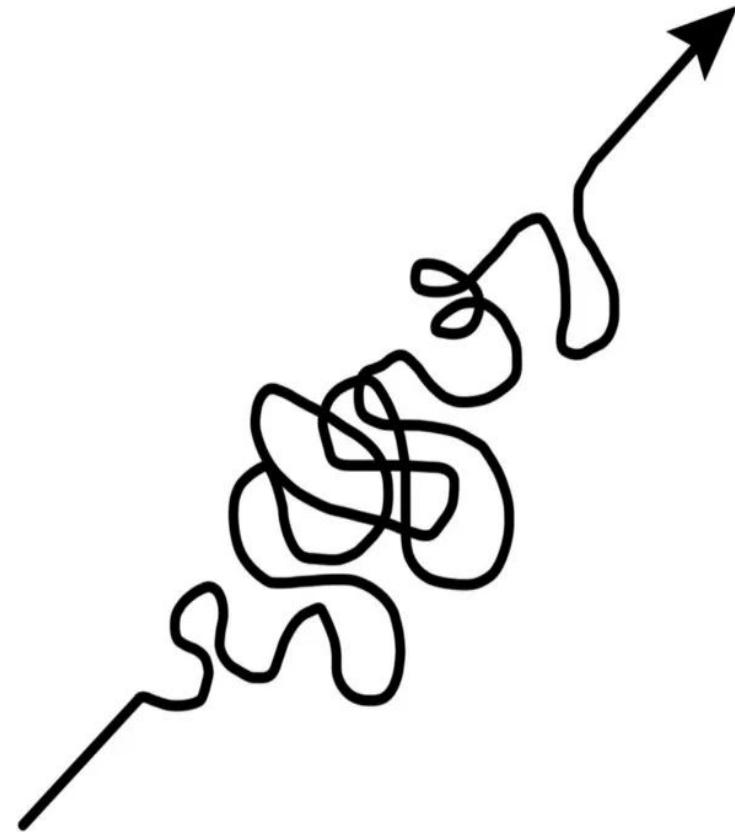
We must help our students to manage their expectations and overcome challenges as they arise in a reasonable fashion.

SUCCESS



**what people think
it looks like**

SUCCESS



**what it really
looks like**



“Keeping doors open...”

- Always done/said with the best of intentions.
- Sometimes, it works out.
- Sometimes, it does not.
 - Sometimes, we can help.
 - Sometimes, we cannot.
- 50s and failures close doors, not course types.

! CAUTION



“I’ve changed my mind.”

- It happens. Timing is everything...
- Pathways or preference?
- Funding for education has changed.
- Accept natural consequences.

CAUTION



“I want him/her to try...”

- When things aren't going well, making a course change can be impossible.
- Previous achievement data matters.
- Consult with Guidance Counsellor to plan next steps.

! CAUTION



Reaching Ahead

- What purpose does it serve?
- Is the student still able to maintain a full-time schedule during day school?
- It is supporting or working against the student's mental health?
- No real incentives for having more than 30 credits.

! CAUTION



Important to Consider:

- Choose with care.
 - Select the correct course codes
- Do your research.
 - Be aware of the **prerequisites**
- Build a strong foundation.
 - Especially for compulsory courses...
 - Speak to your Guidance counsellor about scheduling options.



Where is the Path Leading?

COLLEGE

MILITARY

WORKFORCE

APPRENTICESHIP

COMMUNITY LIVING & PROGRAMS

UNIVERSITY

● ● ● **One is NOT Better Than Another**

- There are more opportunities available for students than ever before.
- Be open-minded to a variety of options to help your child reach their career destination.



Considerations for Students with Special Education Needs

- Focus: self-advocacy
- Research and explore the various accessibility options available to students at post-secondary institutions your child is interested in
- Apply for OSAP
- The IEP will continue to evolve to reflect realistic expectations of post-secondary institutions.



February-June



1. February: course selection
2. March: verification
3. April-June: staffing and scheduling

Timetables are made available to students at the end of August.

BE INTENTIONAL WITH YOUR CHOICES.

**COURSES FILL UP
QUICKLY AND ARE
SUBJECT TO CAPS.**



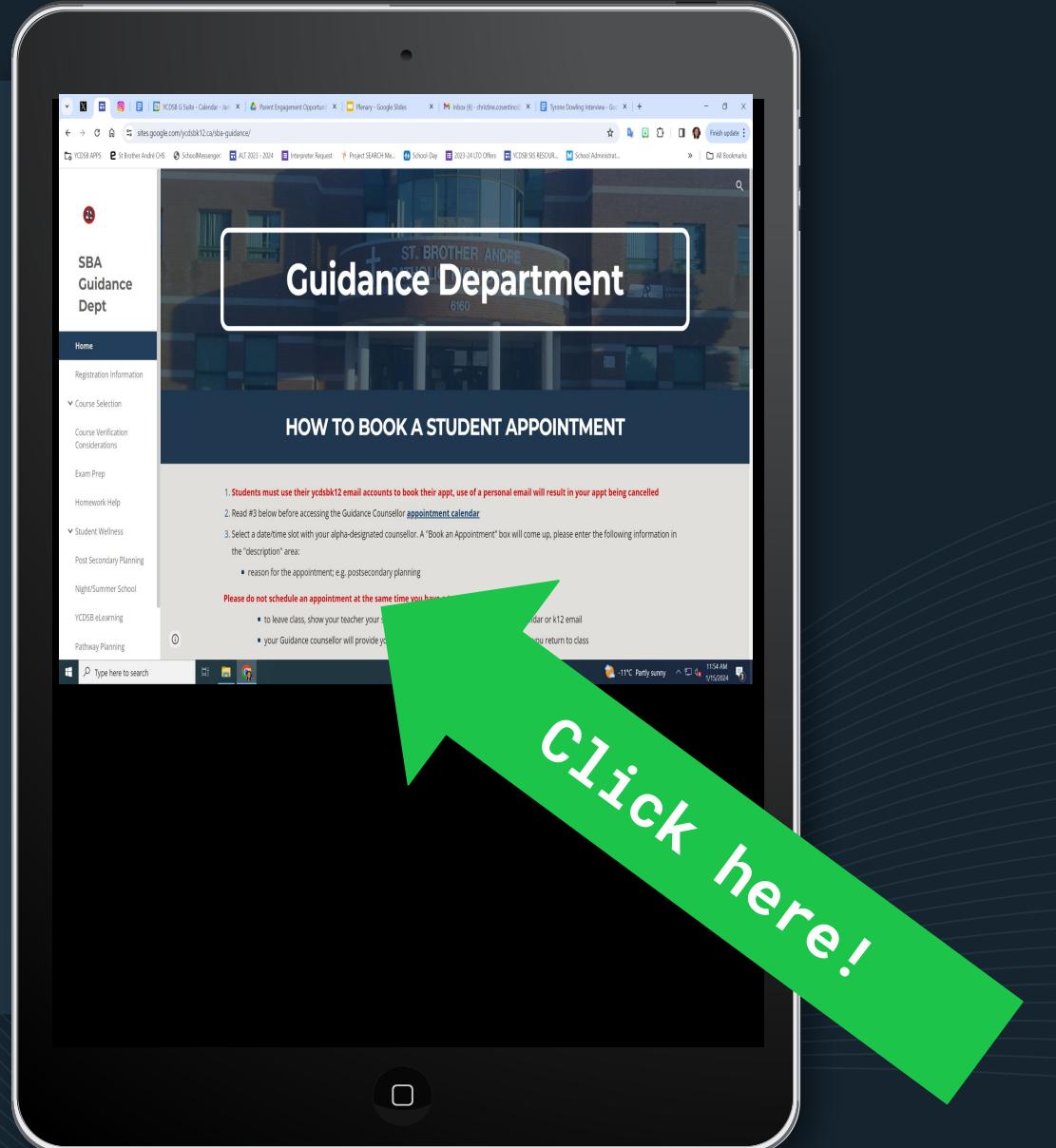
Stay Informed!



sba_guidancedept
stbrotherandre

Bookmark the Guidance Department WEBSITE

In addition to the wealth of knowledge and information shared on this platform, there are also grade-level Google Classrooms for students, parents and guardians to access!





THANK YOU!

Please proceed to your
breakout sessions!



*Commit to the Lord,
whatever you do,
and he will establish
your plans.
(Proverbs 16:3)*

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