



York Catholic District School Board

St. Brother Andre C.H.S.

**PROGRAM FOR ACADEMIC
AND CREATIVE EXTENSION (PACE)**

AND

**ADVANCED PLACEMENT (AP)
PROGRAM**



Fall 2025



For Your Records

An electronic copy of the slide deck is available on our school website by clicking on the AP icon on the right hand side.





YCDSB PACE/AP Secondary Schools

2026-2027

The schools listed below will offer the PACE/AP program:

Father Bressani CHS
Our Lady Queen of the World CA **NEW**
Sacred Heart CHS
St. Brother Andre CHS
St. Theresa of Lisieux CHS



The following schools will offer the AP Program (non-PACE):

Our Lady of the Lake CA
St. Joan of Arc CHS
St. Katharine Drexel CHS
St. Maximilian Kolbe CHS



French Immersion and PACE/AP

The following YCDSB secondary schools offer a combined French Immersion and PACE/AP program:

Father Bressani CHS
Our Lady Queen of the World CA
St. Brother Andre CHS
St. Maximilian Kolbe CHS

GRADE 9 COURSES

AP Mathematics (MTH1WY)
AP English (ENL1WY)
AP Science (SNC1WY)
FI Geography (CGC1DQ)



GRADE 10 COURSES

AP Mathematics (MPM2DY)
AP English (ENG2DY)
AP Science (SNC2DY)
FI History (CHC2DQ)



PACE vs AP: What's the Difference?

PACE: Program for Academic and Creative Extension

This accelerated program serves students in grades 9-12 who meet YCDSB criteria for Giftedness by using the College Board's Advanced Placement (AP) Program as a learning platform. Curriculum extensions are drawn from AP curriculum and are used to enhance the Ontario course curriculum. An Individual Education Plan (IEP) is developed for each student in this program and a Special Education Teacher is assigned to support the student as required, from grade 9 until the student graduates. By grade 12, AP students will have the opportunity to challenge university level College Board AP Exams.

AP: Advanced Placement



This accelerated program serves students in grades 9-12 who are recognized as high academic achievers with an exceptional work ethic and desire to learn beyond the regular Ontario curriculum. As in the PACE program, the College Board Advanced Placement (AP) program is the learning platform used to deliver curriculum extensions that enhance the grade level curriculum. By grade 12, AP students will have the opportunity to challenge university level College Board AP Exams. No IEP is provided.

Note: AP-PREPARATORY courses in grades 9-10 and AP courses in grade 11 prepare students for AP courses and exams in grade 12

PACE AND AP STUDENTS ATTEND THE SAME AP CLASSES, AND ACCESS THE SAME AP CURRICULUM



What is the College Board?

The College Board:

- ❖ is an American not-for-profit organization founded to expand access to higher education
- ❖ develops and administers standardized tests including SATs and AP exams
- ❖ creates AP curriculum and organizes AP examinations globally
- ❖ offers educators AP course outlines and exams that are developed by committees composed of university professors and experienced AP teachers





Who is the PACE/AP Learner?



- ❖ Students who are identified as Gifted learners
- ❖ Students whose primary identification is Giftedness and who also have a secondary identification (e.g., LD, vision or hearing impairment) may access the program with appropriate accommodations
- ❖ Students who are not identified as Gifted but have demonstrated high achievement in most subject areas and excellence in learning skills, as reported on their provincial report card





PACE/AP Program Structure: AP-Preparatory and AP Courses

AP-PREP: Advanced Placement Preparatory (9/10)

Grade 9 and 10 courses which prepare students in the PACE and AP programs for the grade 11 and 12 Advanced Placement Program and university level College Board AP exams that will earn them credit or advanced standing at most universities in Canada as well as colleges and universities in 21 other countries.



AP: Advanced Placement (11/12)

Grade 11 and 12 courses which prepare students in the PACE and AP programs to write university level College Board AP Exams that will earn them credit or advanced standing at most universities in Canada as well as colleges and universities in 21 other countries.



PACE/AP @ YCDSB

AP-PREP and AP courses are offered in the following disciplines:

MATHEMATICS
Functions
Calculus and Vectors

**CANADIAN AND WORLD
STUDIES**
Geography and History



SCIENCE
Biology, Chemistry,
Physics

ENGLISH



YCDSB PACE/AP Courses

The letter Y in
the course code
denotes AP

20
AP-PREP AND
AP Courses are
approved and
offered at
YCDSB



We are diverse. We are one in Christ.

York Catholic District School Board

Curriculum Pathways for the Advanced Placement (AP) Program

ENGLISH

Grade 9	ENL1WY	AP-Preparatory English
Grade 10	ENG2DY	AP-Preparatory English
Grade 11	ENG3UY	AP-Preparatory English
Grade 12	ENG4UY	AP English Literature and Composition

MATH

Grade 9	MTH1WY	AP-Preparatory Math
Grade 10	MPM2DY	AP-Preparatory Math
Grade 11	MCR3UY	AP-Preparatory Functions
Grade 12	MCV4UY	AP Calculus and Vectors

SCIENCE

Grade 9	SNC1WY	AP-Preparatory Science
Grade 10	SNC2DY	AP-Preparatory Science
Grade 11	SBI3UY	AP-Preparatory Biology
	SCH3UY	AP-Preparatory Chemistry
	SPH3UY	AP Physics 1
Grade 12	SBI4UY	AP Biology
	SCH4UY	AP Chemistry
	SPH4UY	AP Physics 2

CANADIAN AND WORLD STUDIES

Grade 9	CGC1WY	AP-Preparatory Canadian Geography
Grade 10	CHC2DY	AP-Preparatory Canadian History
Grade 11	CHA3UY	AP American History
Grade 12	CGW4UY	AP Human Geography

**AP Capstone,
AP Statistics
(Data Management)
and
AP Pre-Calculus
(Advanced Functions)
Pilots are
currently
underway**



The Grade 9 PACE/AP-PREP Program



Mathematics (MTH1WY)

English (ENL1WY)

Science (SNC1WY)

Geography (CGC1DY)

Note: Students must enrol in all 4 AP- PREP courses in grades 9 and 10. In grades 11 and 12, students must enrol in at least one AP course to maintain their PACE or AP student status. In a combined AP and French Immersion program, students will only take 3 AP courses in grades 9 and 10.



Alignment of AP with the Ontario Curriculum



- ❖ The AP curriculum and the Ontario High School curriculum overlap to a very large extent
- ❖ Students in PACE/AP-PREP courses complete Destreamed/Academic (9/10) or University (11/12) curriculum with appropriate extensions designed to prepare the student for writing the AP College Board exams in grades 11/12
- ❖ Preparation for the AP College Board exams is built into the program from grades 9 through 12



PACE/AP Curriculum Extensions

Depth of Materials

Opportunities for further skills development



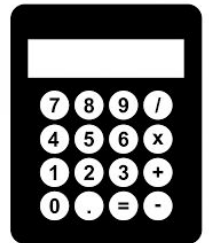
Breadth of Materials

Additional content drawn from the next course in sequence or from the College Board AP Curriculum



Assessment and Evaluation

- ❖ **Students will have the opportunity to earn up to 5% for successful completion of curriculum extensions**
- ❖ **The course mark will be multiplied by 1.05 to determine the final mark that will be reported on the Provincial Report Card**





Assessment and Evaluation

- ❖ Students will be evaluated according to the Ministry's assessment and evaluation policy: *Growing Success, 2010*
- ❖ Students will be evaluated on the appropriate grade level curriculum (i.e., students in Grade 9 will be evaluated on the Grade 9 Ontario curriculum)
- ❖ The YCDSB examination for these students will parallel the structure and outcomes of the regular Destreamed/Academic or University Level course and will reflect the differentiated content of the AP-PREP/AP course
(e.g., ENL1WY exam will have the same structure and outcomes as the ENL1W exam but would be based on reading materials covered in the ENL1WY course)





Advantages of AP

For the student:

- ❖ Offers a rich, rigorous, and thoughtful university level curriculum, with accommodations, as required
- ❖ Students who score a 3 or higher on AP College Board examination have the opportunity to receive university credit or advanced placement, which allows them to skip some first year university courses, depending on the policy of the specific university
- ❖ Former AP students speak of their easy transition from high school to university owing to the strong academic skills, knowledge, and academic confidence gained through participation in the AP program



Advantages of AP

For the parent/guardian:

- ❖ Opportunity to view the program's curriculum alignment of expectations in each subject area as a whole, understanding how each course is a foundation for the next course
- ❖ Potential for a reduction in university costs for their child upon entering university under “Advanced Placement”
- ❖ Universities look favourably on students who have taken AP thereby increasing their chances of admission to highly competitive programs





AP College Board Exams: Spring Administration

- ❖ AP students in grades 11 and 12 have the option to write the AP College Board Exams
- ❖ AP Exams are written in school in May of each year
- ❖ Exams are proctored by school staff
- ❖ There is a \$140 fee for each AP College Board exam; this fee is collected by the school and paid to the College Board



Note: YCDSB AP exams are mandatory for all AP students taking AP classes and are separate from the College Board exam.



AP College Board Exam Score

AP EXAM SCORING:

- ❖ Each AP College Board Exam grade is a weighted combination of the student's scores on the multiple-choice section and the free-response section.
- ❖ The final grade is reported on a 5-point scale:

5 = extremely well qualified
4 = well qualified
3 = qualified
2 = possibly qualified
1 = no recommendation



Advanced Placement in University

Sample Policies in the US, UK and Canada



- **University of California at Berkeley** AP® scores of 3 or higher add strength in admission and AP credit granted for scores 3 or higher.
- **New York University** If submitting AP Exam scores, students must provide from 3 subjects and AP credit granted for results of 4 or 5.
- **Duke University** AP accepted in admissions and AP credit granted for results of 4 or 5.



- **McGill University** AP accepted in admissions and AP credit granted for scores of 4 or 5.
- **The University of British Columbia** AP accepted in admissions and AP credit granted for scores of 4 or 5.
- **The University of Toronto** AP accepted in admissions and AP credit granted for scores of 4 or 5.



- **Cambridge University** Successful applicants normally achieve AP scores of 5 on at least 5 AP Exams in the appropriate subjects for their intended concentration.
- **Oxford University** Requires that international applicants applying with AP credentials submit 3 or more AP Exams with scores of 5 in appropriate subjects.
- **The University of East London** Recommends international applicants to submit 3 or more AP Exams with scores of 3 or higher as part of their admission policies. Some departments, such as the School of Health and Bioscience, may require applicants to have an AP Exam in a relevant subject area.

Use this [LINK](#) for more information on Advanced Placement in Ontario universities.

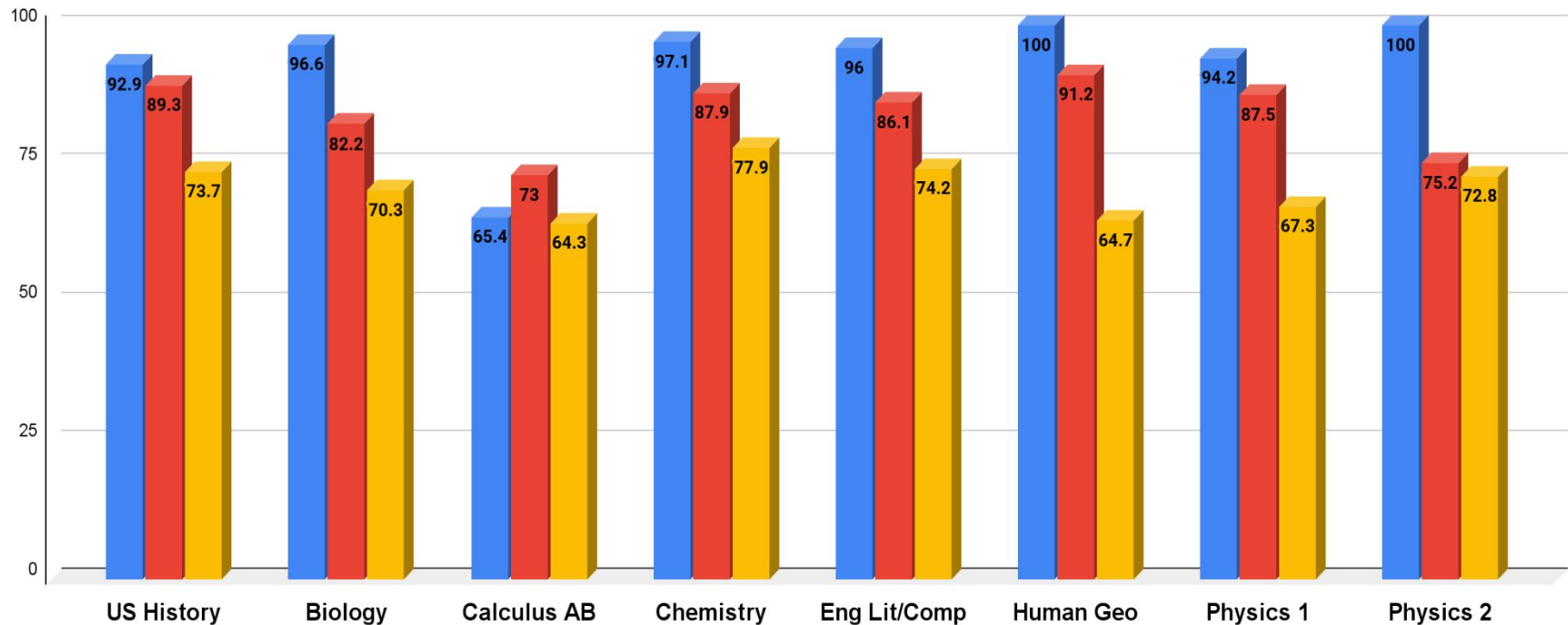




Comparison of AP Exam Results – Spring 2025

% of YCDSB Students Who Scored Level 3 or Higher by Subject

■ YCDSB ■ ONTARIO ■ GLOBAL



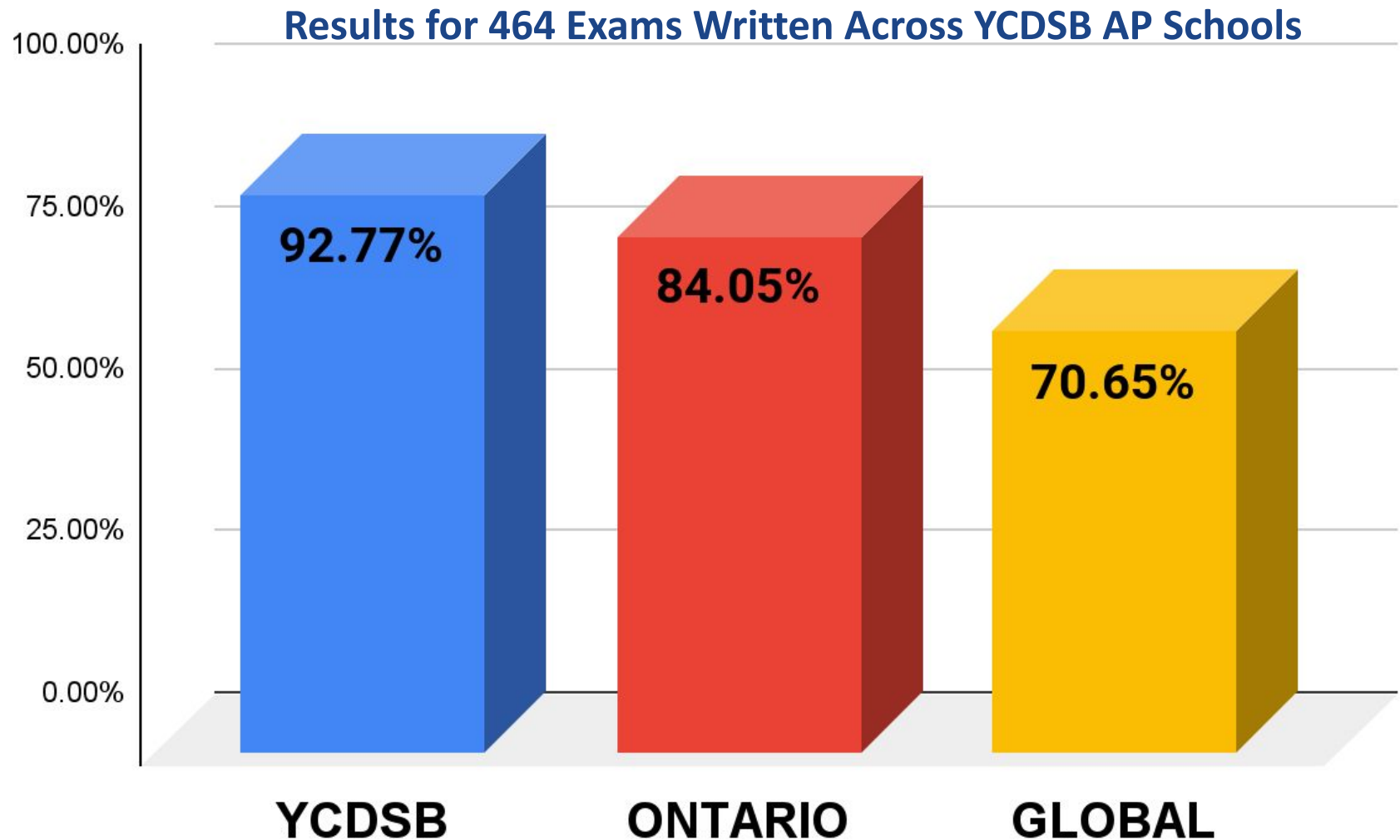
Results for 464 Exams Written Across YCDSB AP Schools



York Catholic District School Board

Students Achieving Level 3+ on AP Exams - Spring, 2025

Comparison of Board Results to Provincial and Global Results





AP SCHOLAR AWARD LEVELS

YCDSB Students Who Earned AP Scholar Awards, Spring 2025

39

**AP
SCHOLARS**



Granted to students
who receive scores of 3
or higher on 3 or more
AP exams

14

**AP SCHOLARS
WITH
HONOURS**



Granted to students who
receive an average score
of at least 3.25 on all AP
exams taken and scores
of 3 or higher on 4 or
more of these exams

21

**AP SCHOLARS
WITH
DISTINCTION**



Granted to students
who receive an average
score of at least 3.5 on
all AP exams taken &
scores of 3 or higher
on 5 or more exams

34

**AP SEMINAR
& RESEARCH
CERTIFICATE**



Granted to students
who receive scores of 3
or higher on both the AP
Seminar and AP
Research Exams



**AP Scholar Awards are academic distinctions for students to
cite among their credentials on applications and résumés.**





For Additional Information

AP College Board website

<https://ap.collegeboard.org/>



The College Board site offers detailed information about the AP Program. The site:

- ❖ lists the credits granted by specific Universities in Canada and the United States
- ❖ lists the schools participating in the AP program
- ❖ offers data regarding the participation of students throughout Canada





Criteria for Entry into the PACE Program

Only those students who fall into one of the two categories below may be granted entry into a grade 9 YCDSB PACE Program as a Gifted Student:

CATEGORY 1:

STUDENTS WHO ATTENDED A GRADE 8 YCDSB PACE PROGRAM

These students are granted automatic entry into the secondary PACE/AP program based on their home address.

CATEGORY 2:

STUDENTS WHO DID NOT PREVIOUSLY ATTEND A GRADE 8 YCDSB PACE PROGRAM

These students require the following as proof of Giftedness to gain entry into the PACE program based on their home address:

- A copy of a psychological report which includes the results of an individually administered cognitive assessment* (e.g., WISC, WAIS, Stanford Binet etc.);
- The psychological assessment must have been completed when the student's age was chronologically appropriate for grade 3 or later, or when the student was at least 8 years old;
- The cognitive assessment must be completed by a registered Psychologist or Psychological Associate;
- The cognitive assessment results must indicate a Full Scale or General Ability Index (GAI) at or above the **98th percentile**.

***NOTE: The YCDSB Psychological Services Department must review the cognitive assessment to determine whether the student meets YCDSB criteria for Giftedness. YCDSB students who have previously been identified as Gifted at a YCDSB Identification Placement and Review Committee meeting do not require additional screening by Psychological Services Staff.**



Initial AP Application Fee

- ❖ This is a one time fee of \$50 for AP (non-PACE) students
- ❖ The fee is waived for PACE students who meet YCDSB criteria for Giftedness





Transportation for PACE and AP Students

PACE Students (Gifted)

A secondary student who meets YCDSB criteria for Giftedness who elect to attend a PACE program at their designated PACE/AP school, is offered special transportation arrangements to the program school when they also meet criteria outlined in Policy 203 with regard to distance from the program school.

Note: As soon as a student is demitted from the PACE program, transportation must be discontinued.



Other Students (Non-Identified)

A secondary student whose residence is more than 4.8 kilometres from their home secondary school is eligible for Board-provided transportation.

A secondary student whose residence is more than 3.2 kilometres from their home secondary school, whose home address is not transit served, is eligible for Board-provided transportation.

Note: A student who chooses to attend an AP program outside of their home school is NOT eligible for transportation.

For more information, please refer to Policy 203: Transportation Services and School Locator at <http://locator.ycdsb.ca/schoollocator/>

PACE and AP Application Processes



**INTERESTED IN APPLYING TO A
SPECIALTY PROGRAM?**



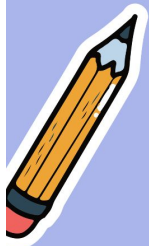
**APPLICATIONS WILL BE OPEN FROM
OCTOBER 20TH-DECEMBER 3RD**

APPLY TO THE ADVANCED PLACEMENT PROGRAM
BY COMPLETING THE GOOGLE FORM.
YOU MUST ALSO SUBMIT THE \$50 APPLICATION FEE
(NON-REFUNDABLE) FOR YOUR APPLICATION TO BE
CONSIDERED.



APPLY TO THE FRENCH IMMERSION
PROGRAM BY COMPLETING THE
GOOGLE FORM

Specialty Program
offers will be sent
electronically to
parents/guardians on
December 15th.



**Scan to open the Advanced
Placement Preparatory
Program Application Form**



Initial AP Application Fee

- ❖ This is a one time fee of \$50 for AP (non-PACE) students
- ❖ The fee is waived for PACE students who meet YCDSB criteria for Giftedness





Is AP the Right Program for Your Child?

AP Readiness Questionnaire



AP Readiness Questionnaire

Dear AP Candidate,

The Advanced Placement Program requires a significant commitment to academics beyond the regular classroom. In order to assess your Advanced Placement readiness, we highly recommend you complete the questionnaire below.

Rate yourself on a scale from 1 to 5 where 1 corresponds to **POOR** and 5 to **EXCELLENT**. Circle the number that best represents you. Be honest! Consult with your teachers, parents/guardians and peers to get a better understanding of your strengths and needs. When you have completed the questionnaire, reflect on the results and discuss them with your parents/guardians.

LEARNING SKILLS	POOR	FAIR	GOOD	VERY GOOD	EXCELLENT
Academic Proficiency	1	2	3	4	5
Work Ethic	1	2	3	4	5
Motivation	1	2	3	4	5
Initiative	1	2	3	4	5
Intellectual Curiosity	1	2	3	4	5
Interest in Learning	1	2	3	4	5
Homework Completion	1	2	3	4	5
Organization	1	2	3	4	5
Parent Support	1	2	3	4	5



PACE/AP FLYER



Scan the code or
click on the link
to access the flyer



LINK



We are diverse. We are one in Christ.
York Catholic District School Board

PROGRAM FOR ACADEMIC AND CREATIVE EXTENSION (PACE) SECONDARY

AP Framework for the PACE Program

The York Catholic District School Board's Program for Academic and Creative Extension (PACE) is a Special Education program offered to students who meet YCDSB criteria for Giftedness. YCDSB has elected to use the Advanced Placement (AP) program as the learning platform within the PACE program for Gifted students who would benefit from accelerated learning and enhanced skill development.



What is AP?

The Advanced Placement (AP) program is developed by the American College Board, an organization founded to expand access to higher education. The College Board creates AP curriculum and offers AP examinations globally. High school students in the AP program have the opportunity to study university level curriculum when they enter grade 12. This may allow them to be granted Advanced Placement status for some first year courses upon entering university.



Delivery of the PACE Program

In grades 9 and 10, students take AP-Preparatory (AP-PREP) courses as preparation for the grade 11 and 12 AP courses and College Board exams. AP-PREP courses have been developed by York Catholic District School Board teachers in the areas of English, Mathematics, Science, and Canadian and World Studies. The grade 9, 10, and 11 curriculum expectations/extensions have been modified/extended to vertically align with the grade 12 AP expectations that are evaluated on the College Board AP subject examination in May of each school year. AP College Board exams are optional. Students who opt to write these exams will be required to pay \$140 per exam.

For more information about AP, go to <https://apstudents.collegeboard.org/>

Benefits of the PACE/AP Program

- PACE/AP fosters a community of students and educators who are passionate and committed to academic excellence.
- Students study topics in greater depth and breadth, enhancing their intellectual development.
- In addition to earning an Ontario grade 12 university level credit, students who achieve a Level 3-5 result on the AP College Board exam, may earn a first year university credit or *Advanced Placement*, depending on the credit policy of the university of choice.
- University admissions committees recognize the high standards of AP courses and exams and consider AP credentials as a reliable indicator of future success.
- Students enrolled in the YCDSB PACE/AP program are consistently well prepared to meet the challenge of university courses due to the increased rigour of AP courses.
- Former PACE/AP students speak of transitioning with ease from high school to university owing to the strong academic skills, knowledge, and confidence gained through participation in the PACE/AP program.



Giftedness is an unusually advanced degree of general intellectual ability that requires differentiated learning experiences of a depth and breadth beyond those normally provided in the regular school program to satisfy the level of educational potential indicated.

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QUESTIONS

